



2011 SUMMER PROGRAM

JUNE 6 - JUNE 30

KEY SCHOOL

The first step toward helping your child learn to succeed academically



3947 E LOOP 820 S ♦ FORT WORTH, TEXAS ♦ 76119 ♦ 817/446-3738

WWW.KEYSCHOOLFORTWORTH.ORG

EMAIL: ADMINISTRATION@THEKEYSCHOOL.COM

About Us

At Key School we believe that every child deserves the opportunity to reach his or her full potential.



Summer Program Overview

Our summer program is designed for either **students who struggle in school or those who would benefit from getting an academic boost for the coming school year.**

Key School began its summer program in 1966 and **has assisted thousands of students whose achievement has been dramatically improved.** Continuing this tradition of academic excellence, Key School **assists students needing remediation, reinforcement, and enrichment.** Middle and High School **credit classes are also available** and scheduled on an individual basis.

Reading classes are taught by Certified Academic Language Therapists with an average 5:1 student-teacher ratio is maintained.

Tuition rates vary based on the courses selected. The class schedule is listed on pages 4 - 5.

Key School meets the charitable and educational definitions of Section 501(c)(3) of the Internal Revenue Code ♦ Tax Identification Number: 81-0661502

Key School does not discriminate on the basis of race, color, religion, physical disabilities, or national and ethnic origin in the administration of its educational, admission, and financial aid policies.

JUNE 6 - JUNE 30, 2011
 CLASSES HELD MONDAY - FRIDAY

To enroll your child for classes, please complete and mail the registration form

KEY SCHOOL

3947 EAST LOOP 820 SOUTH
 FORT WORTH, TEXAS 76119
 817/446-3738

email: administration@thekeyschool.com
www.keyschoolfortworth.org
 fax: 817/496-3299

Table of Contents

Reading-Phonics-Spelling	4
Kindergarten Academic Readiness	5
Study Skills	6
Handwriting / Gross & Fine Motor Training	6
Comprehension & Paragraph Writing.....	7
Listening & Note-taking Skills.....	8
Keyboarding	8
Grammar	9
Efficient Reading & Comprehension	9
High School Composition & Vocabulary.....	10
Math Fundamentals – TEKS Concepts	10
Algebra.....	11
Geometry	12
International Students	13
Middle School/High School Credit Classes	13
Key School Regular Session.....	15
Key School Faculty Roster.....	16
Map	17



Key School is fully accredited by
SACS/CASI
 A SEVIS Certified School

Orton-Gillingham Reading Classes

Key School is perhaps best known for its approach to reading instruction. In fact, **Key School's reading classes are taught by Certified Academic Language Therapists** who have received **extensive training in the Orton-Gillingham method.**

This approach to reading is especially beneficial for students who are dyslexic or have been diagnosed with a reading or language-based learning disability.

READING ♦ PHONICS SPELLING CLASSES

The two-hour summer reading classes are **ideal for either those who want to give their child an academic boost for the coming school year, or for those who are struggling and experiencing difficulty with reading.**

Children are placed in classes based on their reading level, which is measured during a skills inventory.

Our logical and multisensory approach involves **instruction in the foundations of the English language utilizing phonics and word-attack skills that eliminate guesswork.**

Dramatic improvements can be obtained when a reluctant reader utilizes a practical approach to decoding words.

The same lessons regarding the phonetic structure of the language are then applied toward spelling improvement. Students will also participate in exercises to improve auditory processing, along with an evaluation of perceptual skills.

For students in the two-hour reading class, a parent-teacher conference will be scheduled during the final week to discuss the student's progress and recommendations.

Our reading classes require that students complete supervised homework. Assignments will include daily review of drill cards and an oral reading activity.

KINDERGARTEN ACADEMIC READINESS

Reading ♦ Math ♦ Handwriting



This two-hour readiness class is **designed specifically to prepare children who are entering kindergarten.** Early exposure to the skills needed for reading, math, and handwriting will allow students to experience success.

Class **instruction is provided by a Certified Academic Language Therapist** who will

direct activities that offer abundant practice in the following learning domains:

Reading

- Letter recognition
- Alphabet sequencing
- Auditory discrimination of sounds
- Blending consonants and vowels into words
- Auditory perception/discrimination/memory

Math

- Number recognition and sequencing
- Rote counting
- Basic addition
- Recognition of coins, days, and months

Handwriting

- Activities to develop gross and fine motor coordination, which are directed by a Licensed Physical Therapist
- Letter formation and shape recognition
- Tracking and tracing
- Visual perception/discrimination/memory

Near the end of the session, a parent-teacher conference will be scheduled to discuss the student's progress, observations, and recommendations.

STUDY SKILLS

As students transition into a middle school setting, they often need **guidance and support in developing independent study skills**. Students will learn the following:

- Learn to improve reading comprehension
- Build vocabulary through instruction in Greek & Latin Roots
- Create outlines to use as a study guide
- Develop skills to enhance test-taking

These **concepts are taught while reading, summarizing, and outlining a modern classic novel**, culminating in the completion of a book report.

Students will also receive **guidance on effectively studying a textbook chapter for long-term learning** and **ways to skim published articles** for immediate information.

HANDWRITING GROSS & FINE MOTOR TRAINING



Developing fine motor skills assists students in learning to write legibly in cursive or print. This course is designed to improve visual-motor integration and functioning by improving muscle control and eye-hand coordination.

Multisensory and specific directions for letter formation are included in the program and aid **students who have difficulty recalling letter shapes or need help with muscle control** in forming and connecting letters.

An intermediate program is also available for upper elementary and middle school students who need assistance

with motor development and more advanced issues like board copy, dictation, motor speed, and practical page spacing.

All motor activities are conducted and evaluated by a Licensed Physical Therapist.

*Since many of the activities in this class involve the motor course, students should wear **TENNIS SHOES** rather than sandals or other types of footwear.*

COMPREHENSION & PARAGRAPH WRITING

The focus of this class is not only to **strengthen the critical thinking skills needed for reading comprehension, but also to develop related writing skills**, such as those necessary for the TAKS test. Concepts for improving literal comprehension are taught daily, as well as understanding inferences, and drawing logical conclusions. Other components of reading comprehension that will be taught include the following:

- Practicing timed and untimed reading exercises
- Finding the main idea
- Distinguishing between fact and opinion
- Sequencing of events

Practice is then provided for writing paragraphs describing components of the reading exercises. Students will develop the following essential skills:

- Prewriting
- Writing
- Editing
- Revising

For additional practice of the skills taught, homework may be assigned. At the time of enrollment, **Students in this class should be reading above grade level.**

LISTENING & NOTE-TAKING SKILLS

Listening is not only a vitally important academic skills but also an increasingly diagnosed learning deficit. This course was developed to teach the auditory skills necessary for taking class notes.

The curriculum includes **activities to enhance auditory discrimination, comprehension of idioms and analogies, digit recall, and following directions.** Exercises for improving verbal expression are also included.

KEYBOARDING

Key School's **multi-sensory methodology** is ideal for teaching elementary, middle school, and high school students keyboarding. By utilizing auditory, visual, and hands-on reinforcement, **all learning channels become engaged.**



While this class is designed to give students the ability to type school assignments competently, it also **serves as a means of reinforcing language skills.** This enables those whose handwriting is slow and tedious, such as **students with dysgraphia or disorders of written expression, to develop a more efficient means of writing.**

GRAMMAR

Key School's **highly-structured approach** teaches the **traditional concepts of basic grammar** to students in grades 4 - 12.

The goal is to help students develop a level of grammatical proficiency that will enable them to **improve their writing so that their sentences reflect correct usage and punctuation.** Students will receive extensive drill in the following areas:

- Identification of subject and predicate
- Eight parts of speech and diagramming
- Finding phrases and clauses
- Verb-Subject agreement
- Capitalization

A grammar evaluation will be administered on the first day to guide class placement.

EFFICIENT READING & COMPREHENSION

Many students will benefit from receiving **explicit instruction to become more effective and efficient readers.** This course assists students in **improving both their reading rate and understanding** of the text.



Students will improve in the following areas:

- Measuring reading speed
- Skimming techniques
- Finding the main idea
- Recognizing key words and important details
- Choosing the correct comprehension technique for each style of text

HIGH SCHOOL COMPOSITION/ VOCABULARY *Using Greek & Latin Roots*

This two-part enrichment class provides high school students with the **practical tools needed for writing** book reports, essays, research papers, one-draft compositions, and term themes, along with **vocabulary development using Key School's Greek & Latin Roots** program.

Students will learn to write using a formula that enables them to structure their thoughts for coherent writing. The formula includes steps to revision, editing, and preparing a final copy.

The **vocabulary development is especially beneficial for students preparing to take the SAT/ACT** standardized tests.

Key School Math Program

MATH FUNDAMENTALS & TEKS CONCEPTS

This mathematics course is offered at all elementary, middle school, and high school levels and emphasizes basic traditional math. The curriculum builds from the student's present knowledge base by reinforcing and then systematically introducing new skills in order to achieve the greatest degree of improvement.

Clear and concise explanation of each concept is followed by directed drill and test-taking strategies.

A structured and sequential approach to solving word problems is included at all levels of the math program. By providing **solution-based strategies**, students learn how to **translate the language into the operations** required to complete the problem successfully.

Instruction for specific mathematical **concepts which must be mastered for the TAKS will be included** at each skill level. These include but are not limited to the following:

- Basic facts
- Column addition
- Multi-digit subtraction & multiplication
- Long division
- Fractions, decimals, and percents

An evaluation in mathematics, algebra, geometry, and TEKS concepts will be given on the first day of summer school to determine class placement.

ALGEBRA

Most **educators consider algebra to be the cornerstone for the development of higher level math skills.**

Key School's approach is to teach the basic fundamentals not

only for the student who needs **added guidance and support in understanding algebraic concepts** but also for those who would **benefit from pre-instruction and early preparation** prior to enrollment at each course level of algebra.



Algebra I-A and I-B

These courses include algebraic concepts that are covered in the first two semesters of the high school algebra curriculum. The following concepts are taught:

- Positive and negative integers
- Proper order of operations
- Equations with 2 or more operations
- Factoring
- Inequalities
- Powers

Advanced Algebra II-A

This advanced-level class includes an overall review of basic algebra and provides an extensive, high-level drill of the concepts presented in the first semester of Algebra II.

Students may bring a TI calculators from 82-84 series. This course will include the following concepts:

Graphing	Factoring
Radicals	Stated problems
Systems of equations	

Advanced Algebra II-B

Like Algebra II a, this course covers the content presented in the second semester of Algebra II. **Students may bring a TI 82-84 calculator.** This course will include the following concepts:

Imaginary units	Hyperbolas	Sequence & Series
Parabolas	Ellipses	Logarithms
Circles	Matrices	

GEOMETRY



This course is **ideal for students who would benefit from either pre-instruction prior to enrollment** in high school geometry, **or to serve as a review** for those who have already completed the class. The focus of this one-hour session is to teach the **geometric terms and concepts necessary for developing a clear and cogent understanding of geometry.**

As necessary, **three dimensional models and manipulatives are included** as multi-sensory components. The following concepts are taught:

- Perimeters, areas and volumes
- Circles, lines, triangles, and polygons
- Formulas and theorems
- Postulates

INTERNATIONAL STUDENTS

Key School is extremely well-suited to educate international students. **The intensive level of English instruction is especially helpful to those for whom English is a second language.**

An individual schedule will be developed based on the learning needs of each international student. The schedule is designed to **aid English learners in developing language skills quickly** and effectively.



Students from the following countries have been educated at Key School:

Bahrain	China	Germany
India	Korea	Mexico
Russia	Spain	Vietnam

Key School is approved by SEVIS

Middle School & High School Credit Courses

Students may earn middle and high school credits through Key School's fully accredited summer program. All credit courses must meet the requirements set forth by the Texas Education Agency (TEA) to comply with the essential elements and time standards. Students who meet each class requirement, pass all exams, attain a minimum grade of 70, and pay all fees will have their **credits transferred to their public or private school.**

Because the learning needs of each credit student are carefully considered, these classes are INDIVIDUALLY SCHEDULED with the course instructor.

Credit Courses Continued

Key School's credit courses are **ideal for students who have struggled in a particular content area** and need to make up either one or two semesters of a class. Such students benefit from our highly specialized form of instruction and small class sizes.

Upon enrollment in a credit-level course, **each student must have on file the Academic Credit Request Form.** The following credit courses are offered:

<u>Math</u>	<u>Science</u>
Algebra I Algebra II Geometry Pre Calculus Calculus Statistics	Anatomy & Physiology Biology Chemistry Earth and Space Science IPC Physics
<u>English</u>	<u>Social Studies</u>
English I, II, III, IV Creative Writing Journalism Literary Genres Practical Writing Skills Research/Technical Writing	Economics U.S. History U.S. Government World Geography World History
<u>Foreign Language</u>	<u>Other</u>
Spanish I, II, III, IV French I, II, III, IV	Accounting Business Computer Information Systems (BCIS) Speech

Credit Class Tuition Rates

High School per semester credit \$1,200

Middle School per semester credit \$1,000

Tuition includes all books, supplies, and credit/transcript processing. Credits will be forwarded to the student's school once all course requirements have been met and fees have been paid in full.

ALL TEA REQUIREMENTS FOR THE TEXAS ESSENTIAL KNOWLEDGE AND SKILLS (TEKS) AND CLOCK HOURS ARE MET FOR EACH CLASS

Key School Regular Session Grades 1 - 12 ♦ August - May



Key School's regular school program offers a **structured and prescriptive learning environment** that is designed to provide **not only remediation in areas of difficulty but also academic challenges in areas of strength.**

The academic program is ideally suited for students diagnosed with the following learning differences:

- Dyslexia and related reading disorders
- Dyscalculia or math disorders
- ADHD/ADD
- Language processing and speech weaknesses
- Dysgraphia or disorders of written expression
- High functioning autism
- Asperger's Syndrome
- Other individual needs

Like the summer program, **reading classes are taught by Certified Academic Language Therapists using the Orton-Gillingham method**, which is a multi-sensory and explicit



approach to instruction. The **average 4:1 student-teacher ratio** allows for a substantial level of personalized support and guidance.

The enrollment process is initiated by scheduling an appointment and tour. Tuition for the 2011/2012 school year will be \$17,400. Need-based tuition assistance is available for qualifying families. For more information about the regular school program please call the school office at 817-446-3738 or email administration@thekeyschool.com.

Visit our website at www.keyschoolfortworth.org

Key School Faculty

All members of the faculty possess a bachelor's degree, with many having received specialized training, multiple certifications, and advanced degrees.

Certified Academic Language Therapists *Specializing in Orton-Gillingham Reading*

Mary Ann Key, MLA	817/921-3738
*Patricia Banks, M.S.	817/965-0209
Sharon Beard <i>in training</i>	817/925-8481
*Linda Berg	817/377-9691
Ann Christian	817/926-4224
Lisa Evon	817/763-8078
Brenda Hopkins, M.Ed.	817/354-9313
Delinda Martinez	817/447-9796
Linda Miller	817/713-4043
*Tammy Riemenschneider, M.Ed.	817/307-8958
Debbie Whitton	817/924-4297
*Pat Wood	817/236-2441

**Licensed Dyslexia Therapists*

Faculty for Other Subjects

Donna Mills, M.Ed.	Math	817/737-6454
Angela Bly	Math	817/658-8848
Leigh Bryant	English	817/800-6925
Bill Carey, M.A.M.	Science/Math	817/249-6465
Patti Cook	Testing	817/453-0732
Karen Curella	Foreign Lang.	817/800-1528
Gloria Dunson, M.Ed.	Testing	817/926-9370
Sara Fay, M.Ed.	English	817/946-4667
Frances Fox, M.A.	English	817/569-8270
Pamela Jones, M.S., PT, MT	Physical Therapy	817/247-1130
Judith Stella, M.Ed.	Speech	817/377-4942
Charles Trotter	Math	817/739-4156

Let **Key School** help your child gain the confidence needed to participate in class.

Key School is readily accessible from Fort Worth, Arlington, and the mid-cities.

Questions?
Call us or check our website



www.keyschoolfortworth.org.
email: **administration@thekeyschool.com**

3947 East Loop 820 South
Fort Worth, Texas 76119
817/446-3738

